

# 國立東華大學管理學院碩（專）班論文口試審查學習品質保證評核表

National Dong Hwa University College of Management Master's (Professional) Program Thesis Oral Defense Evaluation Form for Quality Assurance

系所名稱 (Name of the department/program) \_\_\_\_\_  專班 (Professional Program)

入學日期 (Admission date) \_\_\_\_\_ 口試日期 (Date of thesis defense) \_\_\_\_\_  學生學號 (Student ID) \_\_\_\_\_

學生姓名 (Student name) \_\_\_\_\_  指導教授 (Advisor) \_\_\_\_\_

口試委員簽名 (Signatures of Oral Defense Committee Members) \_\_\_\_\_

論文題目 (Thesis title) \_\_\_\_\_

## 填寫表格注意事項

- 本表格使用管理學院之碩（專）班 Standard Grading Rubrics，評量學生之各項能力。
- 本表格為收集學習品質保證之資料所用，提供系所評估碩（專）班學生的整體學習成效，作為未來課程改進之用。
- 評核結果並不反映學生的口試成績，分數不納入總成績計算。

## Guidelines for completing the form:

- This form utilizes the Standard Grading Rubrics of the School of Management's Master's (Professional) Program to assess students' various abilities.
- This form is used to collect data for quality assurance of learning and provides an assessment of the overall learning outcomes of the Master's (Professional) Program for future curriculum improvements.
- The assessment results do not reflect the students' oral examination scores, and the scores are not included in the overall grade calculation.

Need Improvement	Satisfactory	Exemplary
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LO 1 研究主題適切性 (Appropriateness of research topic)				
1.1	問題描述 (Problem description)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.2	組織問題之能力 (Ability to organize problems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LO 2.1 分析思考 (Analytical thinking)				
2.1.1	研究架構與研究主張之邏輯推理 (Logical reasoning of research framework and research propositions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.1.2	文獻回顧 (Literature review)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.1.3	研究發現：意涵詮釋及實務應用價值 (Research findings: Implications, interpretation, and practical application value)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LO 2.2 研究方法 (Research methods)				
2.2.1	研究方法之適當性 (Appropriateness of research methodology)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2.2.	研究方法之執行 (Execution of research methodology)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LO 3.1 口頭報告能力 (Oral presentation skills)				
3.1.1	報告流暢 (Fluent presentation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.1.2	儀態 / 台風 (Presentation manners)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.1.3	視覺輔助 (Visual aids)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LO 3.2 論文撰寫 (Thesis writing)				
3.2.1	明確性：論文內容易於閱讀，言之有物 (Clarity: The content of the thesis is easy to read and substantiated)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.2.2	書寫能力：遣詞用字、文句架構、文法 (Writing proficiency: Word choice, sentence structure, grammar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.2.3	組織與邏輯：主題與觀念之邏輯性 (Organization and logic: Logical coherence of the topic and ideas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.2.4	版面編排：論文格式、數據與圖表、參考文獻 (Layout design: Thesis format, data and charts, references)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LO 4 全球化 (Globalization)				
4.1	研究議題具有國際觀 (The research topic has an international perspective)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.2	研究結論具有國際應用價值 (The research conclusions have international applicability/value)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LO 5 研究倫理 (Research ethics)				
5.1	論文具有原創性 (The paper demonstrates originality)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.2	論文比對結果符合規定 (The thesis/plagiarism check results comply with the regulations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>